Name: Kristoffer Van Atten			Grading Quarter: Q3	Week Beginning: 1/22/2024	
School Year: 23-24			Subject: Biology		
Monday	Notes:	Objective: McGraw-Hill Inspire Biology Module 2, Lesson 2: SWBAT understand and describe the flow of matter and energy through different organizational levels of living systems, understand that the flow of matter and energy begins with solar energy being captured and stored through photosynthesis in autotrophs and only a small fraction of the matter and energy consumed at the lower level is transferred through each trophic level.  Lesson Overview: Students will take notes on the lesson and create interactive elements for the module.			
Tuesday	Notes:	Objective McGraw-Hill Inspire Biology Module 2, Lesson 2: SWBAT understand and describe the flow of matter and energy through different organizational levels of living systems, understand that the flow of matter and energy begins with solar energy being captured and stored through photosynthesis in autotrophs and only a small fraction of the matter and energy consumed at the lower level is transferred through each trophic level.  Lesson Overview: Students will take notes on the lesson and create interactive elements for the module.			
Wednesday	Notes:	understand and de Carbon/Oxygen, Pl	hosphorus, Nitrogen). Students will take notes o	ed biogeochemically (Water,	Academic Standards: LS1.C, LS2.B, PS3.D
Thursday	Notes:	understand and de Carbon/Oxygen, Pl	hosphorus, Nitrogen).  Students will take notes o	ed biogeochemically (Water,	Academic Standards: LS1.C, LS2.B, PS3.D
Friday	Notes:	SWBAT complete a through Ecosystem	ns.	lule 2 test: e 2 – Matter and Energy Flow n assessment on Module 2	Academic Standards: LS1.C, LS2.B, PS3.D